

Reading  
Mr. Taylor  
Oak Ridge Community School  
Course Syllabus 2009 - 2010

**Objective**

Students will practice and apply the skills necessary to reading high school materials, increase comprehension of texts, write focused multi-paragraph compositions to persuade and explain, and improve their spelling and phonics.

**Topics Covered**

- Different writing structures
  - Persuasive, Expository, Narrative
- Variety of literary formats
- Spelling
- Vocabulary

**Materials Needed**

- Pens Pencils
- Three ring binder
- Notebook

**Education to Careers**

The skills and abilities taken from this course will assist you in your daily life after high school.

**Expectations**

- Students will come to class prepared with their materials and homework every day
- Students will follow the rules set forth in the Oak Ridge Matrix
- Students will participate in all activities related to the course. This can include discussion, activities and group work.

**Evaluation**

*Homework* – Assignments may not be given every night; however, it is essential that the student completes all assignments. Points given for each assignment will vary based on the length and nature of the particular assignment. Students have until the end of the current unit to turn in all assigned work for full credit. Once a unit is completed, any work not turned in result in a '0'. For make-up work, please refer to the Oak Ridge Handbook, page 8.

*Tests/Quizzes* – Points will vary based on the length and nature of the test or quiz. Tests and quizzes are not weight heavier than homework.

*Final Exam* – There is a final exam at the end of each academic term which will be cumulative. The test counts for 20% of the student's final grade

### **Seating Assignments**

A seating chart will be developed in the first week of class. Students are to sit in their assigned seats daily. Seats may be changed or moved at any point during the school year, at staff discretion.

### **Academic Honesty**

Misrepresenting others' work as your own, including work purchased or copied from the Internet, plagiarism, allowing your work to be plagiarized or copied, violating the security of a testing/grading situation in any way or using misappropriated materials unless told otherwise, is cheating. If this occurs, the student will receive a '0' on the entire assignment. (District Handbook, page 13)

### **Grading Scale**

Points earned for assignments divided by the total points available determine midterm and final grades.

A+	100%-97%	C+	79%-77%
A	96%-94%	C	76%-74%
A-	93%-90%	C-	73%-70%
B+	89%-87%	D+	69%-67%
B	86%-84%	D	66%-64%
B-	83%-80%	D-	63%-60%
		F	59% & ↓

If you have any questions, please contact me at (224) 484-5826.

### **Infinite Campus Parent Portal**

Grades are available online, through the Infinite Campus Parent Portal. Information on how to gain access is available at <http://www.d300.org/web/parents/parentportal.html>. Grades for this course will be updated weekly on Thursday. Grade reports will also come home weekly on Fridays.

### **Class Website**

Course documents and links for assignments will be available for all of my courses at [www.taylorcs.com](http://www.taylorcs.com). Parents and students alike are encouraged to explore and become familiar with the site now. All SMARTboard lessons and notes will be made available online. Additionally, some classes will work with wiki software to develop projects and reports.

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I have read and fully understand the course objectives, as well as what is expected in this course. I agree to abide by the guidelines of this course.

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Student Signature                      Parent Signature                      Date

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**EXTERNAL WEBSITE USE AND WIKI SOFTWARE AGREEMENT**

I give permission for my child to use the external website and the wiki software at [www.taylorcs.com](http://www.taylorcs.com) for class projects, as required by the course.

\_\_\_\_\_ I agree to allow my child use of the website and wiki software

\_\_\_\_\_ I do not agree to allow my child to use the website and wiki software. My child will work on an alternative assignment.

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Parent Signature                      Date

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**BOOK USE AGREEMENT**

I understand that my child may be assigned a reading book and that my child is responsible for that book for entire duration of the course. I also understand that if the book is lost, stolen or damaged, I am responsible for replacing the book.

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Student Signature                      Parent Signature                      Date

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My Book Number: \_\_\_\_\_