

Personal Development
Mr. Taylor
Oak Ridge Community School
Course Syllabus 2009 - 2010

Objective

Personal Development has been designed to give today's secondary students the skill necessary to experience greater success both in school and in life. During this course, students will learn how to become resilient and able to make good choices for themselves, enhance their self-esteem by learning to build a positive self-image, set meaningful goals, make good choices which result in the achieving of these goals, empower themselves by accepting responsibility for the decisions that they make and how to communicate effectively with others.

Topics Covered

- Building a Positive Self-Image
- Communicating Effectively
- Accepting Responsibility
- Setting and Achieving Goals
- Solving Problems

Materials Needed

- Pens Pencils
- Three ring binder
- Notebook

Education to Careers

The skills and abilities taken from this course will assist you in your daily life after high school.

Expectations

- Students will come to class prepared with their materials and homework every day
- Students will follow the rules set forth in the Oak Ridge Matrix
- Students will participate in all activities related to the course. This can include discussion, activities and group work.

Evaluation

Homework – Assignments may not be given every night; however, it is essential that the student completes all assignments. Points given for each assignment will vary based on the length and nature of the particular assignment. Students have until the end of the current unit to turn in all assigned work for full credit. Once a unit is completed, any work not turned in result in a '0'. For make-up work, please refer to the Oak Ridge Handbook, page 8.

Tests/Quizzes – Points will vary based on the length and nature of the test or quiz. Tests and quizzes are not weight heavier than homework.

Final Exam – There is a final exam at the end of each academic term which will be cumulative. The test counts for 20% of the student’s final grade

Seating Assignments

A seating chart will be developed in the first week of class. Students are to sit in their assigned seats daily. Seats may be changed or moved at any point during the school year, at staff discretion.

Academic Honesty

Misrepresenting others’ work as your own, including work purchased or copied from the Internet, plagiarism, allowing your work to be plagiarized or copied, violating the security of a testing/grading situation in any way or using misappropriated materials unless told otherwise, it cheating. If this occurs, the student will receive a ‘0’ on the entire assignment. (District Handbook, page 13)

Grading Scale

Points earned for assignments divided by the total points available determine midterm and final grades.

A+	100%-97%	C+	79%-77%
A	96%-94%	C	76%-74%
A-	93%-90%	C-	73%-70%
B+	89%-87%	D+	69%-67%
B	86%-84%	D	66%-64%
B-	83%-80%	D-	63%-60%
		F	59% & ↓

If you have any questions, please contact me at (224) 484-5826.

Infinite Campus Parent Portal

Grades are available online, through the Infinite Campus Parent Portal. Information on how to gain access is available at <http://www.d300.org/web/parents/parentportal.html>. Grades for this course will be updated weekly on Thursday. Grade reports will also come home weekly on Fridays.

Class Website

Course documents and links for assignments will be available for all of my courses at www.taylorcs.com. Parents and students alike are encouraged to explore and become familiar with the site now. All SMARTboard lessons and notes will be made available online. Additionally, some classes will work with wiki software to develop projects and reports.

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I have read and fully understand the course objectives, as well as what is expected in this course. I agree to abide by the guidelines of this course.

Student Signature Parent Signature Date

EXTERNAL WEBSITE USE AND WIKI SOFTWARE AGREEMENT

I give permission for my child to use the external website and the wiki software at www.taylorcs.com for class projects, as required by the course.

_____ I agree to allow my child use of the website and wiki software

_____ I do not agree to allow my child to use the website and wiki software. My child will work on an alternative assignment.

Parent Signature Date

BOOK USE AGREEMENT

I understand that my child will be assigned an Algebra II book and that my child is responsible for that book for entire duration of the course. I also understand that if the book is lost, stolen or damaged, I am responsible for replacing the book.

Student Signature Parent Signature Date

My Book Number: _____